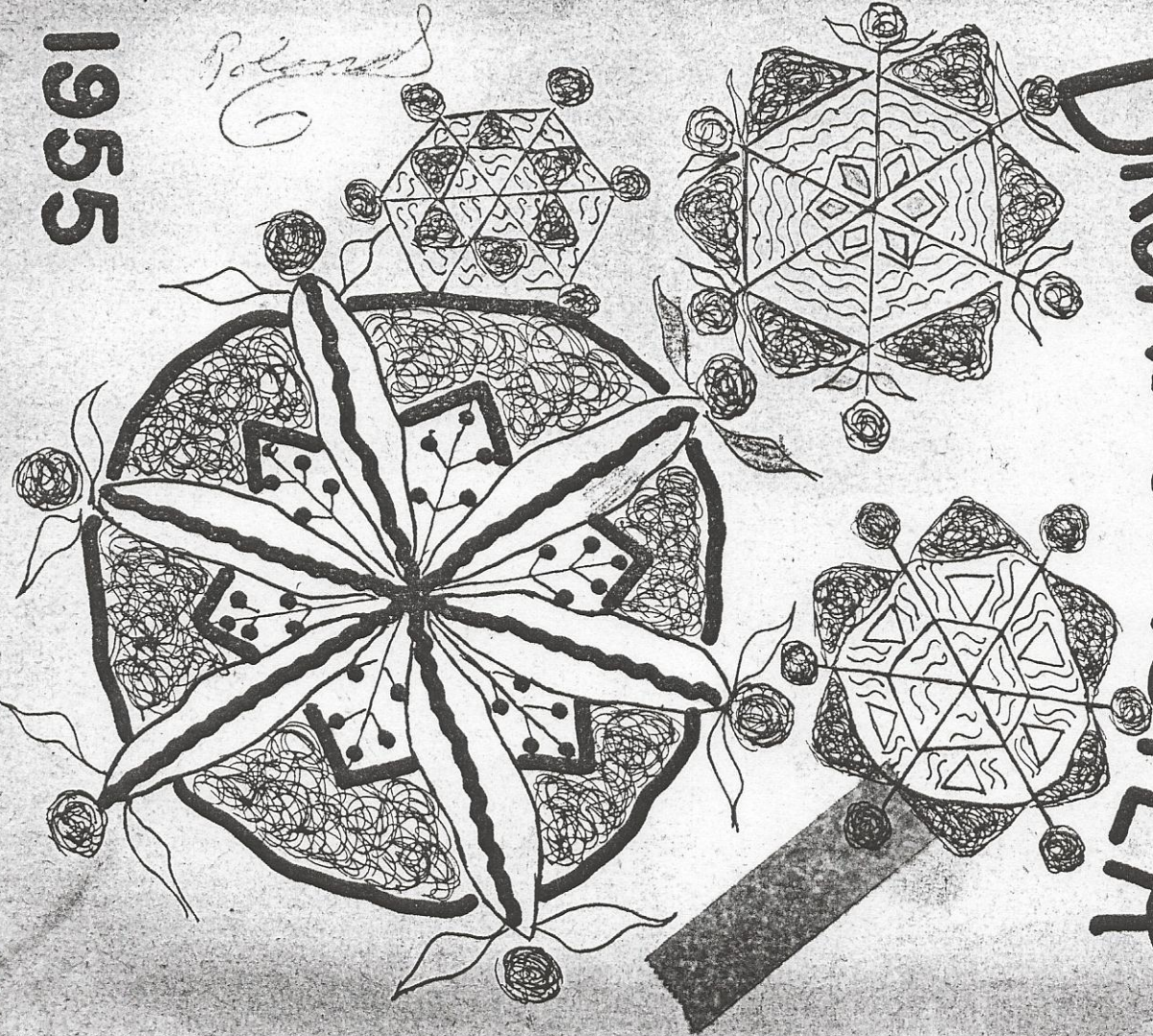


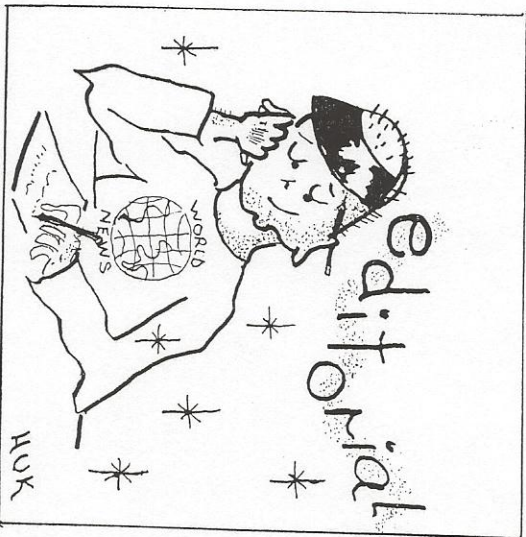
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SOONER OR LATER

Almost every adult in every community today considers the youth of the nation one of America's most vital problems. For some adults the rise in juvenile delinquency is sufficient evidence that today's young people are basically wild. Others raise an eyebrow at the Beatniks, the most radical group now known. But most adults — parents, teachers, and ministers who know us—know there is a larger group with a larger problem—the nice, intelligent kids who are suddenly skipping school, disobeying their parents, driving hot-rods. Sure, there are delinquents and radicals in every society. But why—why are these nice kids—the kids next door—suddenly so unreasonable?

I can tell you why. We're afraid, not admittedly perhaps, but afraid. Call it insecurity; call it psychological maladjustment; call it anything you wish. It's fear of tomorrow, of the day after, of the day after that. The imminence of war will tarnish the gleam in any eye. Are we going to be here much longer? One bomb and we won't, and we know it. What is the use of planning for a bright future when everyone is making his predictions of a "sooner or later" destruction? What can we think when we read books like *On the Beach* or *Alas, Babylon*? They are a bit more realistic than the live-happily-ever-after novels. How do we stay carefree youths with this around?

That is why our nice kids have turned into minor rebels. That accounts for the nonchalance. That explains the irresponsibility. We're scared to live, but more afraid to die. There are few of us so mature we can face life with our shoulders squared and our chins high without our knees trembling slightly beneath us. So please don't be too harsh with us because we sometimes forget to study, come home a little too late, go out a little too often. Each of us is fighting a battle within himself, a battle to grow up to the best we can for our parents, our children, ourselves. You needn't worry, we'll be there when we must — be it sooner or later.

Donna Burns '61

ALGERIA TODAY

With so much attention being given to the cold war today, very few people are aware of a very hot war which has been going on in Algeria for almost seven years. This war is actually a large-scale rebellion which was started by the Moslems of that country in an attempt to force the colonialistic French government to leave Algeria and let the Algerians govern themselves. The French government, however, doesn't wish to grant independence to Algeria, as it did to fourteen other countries of its once-great African empire. The actual reason for France's not wishing to grant independence to this one country is known only to the more important members of the French government.

In attempting to quell this revolution, France seems to have experienced quite a bit of difficulty. It was forced to use over 400,000 soldiers in this struggle, turning the revolution into what most people term a war. Since the start of this war in 1953, the French people have divided themselves into two factions. One of these wishes that the war should stop immediately in order to save the lives of all the French soldiers stationed there and to save the billions of dollars which France spends each year in waging this war. The other faction wants the Algerian War to continue until the Algerian rebels capitulate, to insure having Algeria remain a permanent French possession. Premier DeGaulle seems to take a middle-of-the-fence stance by first trying to make negotiations with the Moslem rebels and then continuing the war in hopes that he alone, in the future, will determine the fate of the Algerian people.

The United States becomes concerned with the situation when the sixteen newly-independent African nations try to bring the Algerian cause before the United Nations so that their neighbor, Algeria, may be able to follow their path to independence. The United States, for reasons of "friendship and duty" to France, has, along with France, blocked the attempts of these countries to bring the Algerian issue before the General Assembly of the United Nations. To the impressionable African countries, the United States seems very two-faced in trying to stop the Algerian Revolution when, just 173 years ago, the U. S. was in a position very similar to the one which the Algerian Moslems are in now. America, therefore, is losing the friendship of these African countries by taking a don't-do-as-I-do, do-as-I-tell-you attitude towards the revolutions in colonial possessions. The friendship of these countries will undoubtedly be very important to the U. S. at some future date. Should the United States, then, continue to side with France and lose the friendship of sixteen important African countries? Or should it do what it feels is right and fight for Algerian independence? The answers to those questions can be given only by our top officials. Let's hope they're the right answers.

David Barry '61

ENCORE! ENCORE!

Since the "powers that be" have, as yet, disclosed no plans concerning guest performers for assemblies at N.H.S., I think it would be nice if hints were dropped in the proper places — no picket lines, just hints please. Last year the Navy band that came was good, but that was only once. I'd like to see someone like Van Cliburn or Johnny Mathis at one

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ENCORE! (cont.)

of our assemblies every month. If money is the only objection, it may be considered negligible, for this is for culture. To be practical, however, we could charge admission to assemblies to raise money. Other schools smaller than N.H.S. do it. So why shouldn't we?

Not many students can afford to go to Boston every week for entertainment such as this. Although we do have Community Concerts in Nashua, I feel that we should have a broader program for high-school students. So that we could not be getting any entertainment we don't like, the class officers could decide about the program.

If all of us really want to have some outstanding assemblies, there is no reason why we couldn't have them. Margaret Newsom '62

NIGHT SCENE

Alone on the beach, I watch the sea
Swell and crash to the shore.
I hear from the shadows a whispered sigh—
In the midst of the deafening roar.
The deep-toned notes of the pounding surf
In the dead of night resound.
I peer through the mist-sprinkled starlight
Over the quiet, glistening ground.
The moon is high as it throws a path
Of silvery beams from the sky,
And each grain of sand is slightly stirred
As a gentle breeze floats by.
The thundering waves all at once grow calm
As the foam streaks the ivory-bleached grains.
Again in the distance I hear a sigh
And the silence is all that remains.
I gaze at the sand, the sea, and the sky,
At the moon and its magic light;
Then go off to the call that beckons to me . . .
Off in the still of the night.

Betty Sardonis '62

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GUEST EDITORIAL

RULES FOR POTENTIAL AUTO FATALITIES

Anyone picking up a newspaper these days is bound to find a report of a fatal auto accident among the news items. What the person fails to realize is the fact that he could have been involved in a similar accident. Apparently people believe accidents are part of a game, a game of death that is flourishing throughout the country. The only requirement is a driving license, and instead of skill and caution behind the wheel, one must have overconfidence and carelessness.

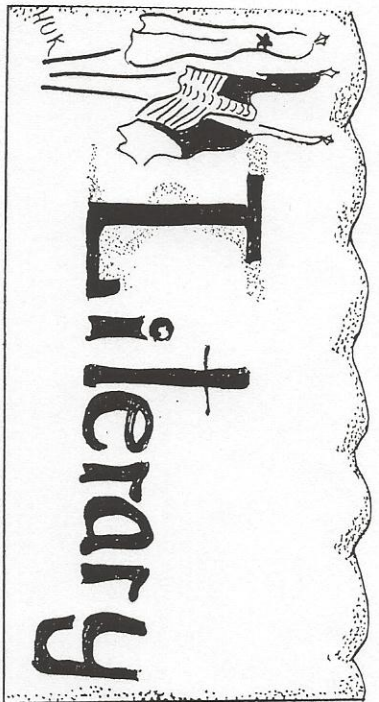
There are, however, classifications of contestants. One group, the Speed Demons, specialize in tearing through suburban areas and inter-sections at high speeds or "chicken racing," anyone who will oblige. They are out for kicks — even if they change their address to the local cemetery in the process. This group usually attracts anyone from sixteen to twenty-one to compete for the grand trophy — a shiny new marble headstone.

Another clique is represented by Mr. Lookabout, the gentleman usually seen sightseeing on holidays and Sunday afternoons, and regarding everything but the road. He is quite helpful in bringing his fellow motorists' temper to the boiling point and eventually causing an accident. However, he isn't so important as the Headless Driver, a close cousin of the Speed Demon. This individual scores points by not regarding road signs, signals, or traffic regulations. He gets ten points (a manslaughter charge) for every pedestrian he kills. An honorable mention in the local obituary column is possible if he plays a prominent part in a fatal accident. As you will notice, his fame is short lived.

All contestants must have two qualities in common to really have the spirit of the game: namely, temper and carelessness. It has always been the attitude, not the education or experience, that makes a good or bad motorist — for isn't it temper that directs a driver to take his anger out on his fellow motorist? Isn't it carelessness that causes fatal accidents, such as failing to negotiate a curve or forgetting stop signs as a diesel truck suddenly appears out of nowhere? Perhaps beneficiaries of life insurance policies should encourage these traits in their benefactors.

The grand prize for any of the contestants is a beautiful, grassy new place of residence, usually including a three-by-six-foot lot on Cemetery Avenue. This prize can be yours for life, or, more precisely, whenever comes after life, just for competing in the game. But, if you prefer seeing the sun rise and set or breathing clean air, this game and its rules should be strictly avoided. Instead, play "Safe" — a game that will keep you alive on the highway or anywhere when you're behind the wheel. These rules are all the traffic regulations and common sense needed to be safe on the road, and the grand prize in this game is your safety and happiness.

Amnis Vautier P. G.



IN THE PORT OF COLOMBO

At the age of seven I was fortunate enough to go on a trip to Europe, India, and Australia. There is one particular incident that I shall never forget because it was so unusual.

Our ship, the *Ironsay*, was docked in Colombo, Ceylon, when this incident occurred. I had gone to bed at approximately eight o'clock that particular night, but for some reason I couldn't sleep. It was approaching ten when I heard a knock on my cabin door. It was O'Hara, my "favoritest" steward.

He came in and told me that if I would be a good little girl he would show me something very secret. He would do this only on the condition that I would tell no one on the ship about it. I promised this immediately.

Then he led the way up the corridor to an open port hole. Under the port hole stood O'Hara's sink and cupboard. First he got a large bucket; then a long rope appeared. I was so excited that I could hardly stand still, but he wouldn't tell me what he was doing.

He tied the rope to the bucket handle and, to my surprise, got a dish of pieces of half-used soap from his cupboard. He dumped these into the bucket until it was full.

Then he climbed up on the sink and pushed the bucket through the port hole. He told me to go to the port hole in the next room, and this I did. I struck my head out and watched the bucket slide down the side of the ship. Several large rafts were floating near the ship with dark-skinned natives waiting expectantly as they sat on the rafts. The bucket finally reached them, and they dumped its contents onto one of the rafts.

I thought it was a grand idea and soon had the honor of lowering the next bucket.

"It's all right if you fall out'a the porthole," O'Hara said to me. "The natives are good swimmers, and they won't let you drown."

He held my feet while I leaned out and lowered the bucket which he had refilled. I almost let go of the rope, but the bucket finally reached a raft.

The men down on the rafts were waving to us and shouting in a strange language. They seemed very grateful for the soap. I thought we were all out of soap when O'Hara appeared with a few extra cakes which I threw to the men on the raft. Finally our supply was exhausted. We closed the portholes, and I went to bed.

My mother didn't find out about this until about five years ago. I guess O'Hara is still saving soap for the natives in Ceylon. He had been doing it for twenty-five years before I found out about it. Perhaps if we had more people like O'Hara in the world, peace would be a certainty.

GOOD OL' LUNCH!

Every fourth period I sit in Latin trying to tell my stomach to shut up. It rumbles and growls and hiccoughs because it thinks it's hungry. Since all this is embarrassing, whenever my stomach gurgles too loudly, I simply turn and look at the person next to me with a shocked expression. Everybody thinks she's got the rowdy stomach. (Sneaky, huh?) Anyway, at twelve twenty-one I jet out of Latin, zoom down the stairs, and plunk myself in the nasty gash line. Such a wide, changing variety of food I see! — Ham (?) sandwiches with a gram of mustard in the very middle! Yummy peanut butter that sticks like a rubber ball in my throat for three hours! Bendable potato chips! By this time, my stomach is silent with fear. With head hung low, I grab something, pay the man, and walk dejectedly into the gym to join my fellow-sufferers. "What about the hot lunch?" you say. Well, I tried that once this year, too. I waited ten minutes in line; when I got to the window, the boy said, "All out," and laughed. Oh, I thought that was really funny!

For years now, students have been complaining about the food at Nashua High. Nothing has been done, and I doubt if anything will be done while I am at Nashua High. Therefore, I am going to have to resort to one of three things:

1. Bring my own lunch.
2. Wait until I make it to The Priscilla.
3. Quit school.

Good Ol' Lunch — you'll be such a pleasant memory!
Nancy Nivison '61

THINK FOR YOURSELF

In my opinion one of the biggest problems of our time is the lack of initiative in our teen-age society. Most teen-agers of today had rather sit on their haunches and allow other people to think for them. This careless practice is reflected in the actions of many. Smoking is a fine example of this conformity. Let's examine ourselves truthfully. How many honestly smoke for pleasure's sake? When a person like myself becomes a senior, he starts looking back to the junior-high level. We can see bad habits being formed. Some of us are still forming our own habits, though most of us are fairly well set in our ways. Which one of us hasn't stolen or cheated in some way? The person who says he hasn't

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is either a liar or an egotist. However, if these habits aren't dropped by the time the senior year arrives, no doubt they'll last for a lifetime. To be sure there are good and bad in every crowd. But why should the bad be idolized? They should be criticized. Let's not let potentially good people fall by the wayside. Let's not mock those who are trying to do the right thing.

The tendency of teen-agers to ridicule the more intelligent students seems to be lost in the senior year. For the first time the students seem to be united. Never before have I seen a class co-operate in its endeavors (excepting class dances) as the class of '61 does. Let's keep the co-operation and good fellowship going. Juniors and sophomores take the hint. We, as young people, can eliminate half the bad things going on, if we don't follow the crowd. We can eliminate prejudice on all fronts. Conform with things meant to be conformed with. If, in your opinion, something is wrong, be no part of it. Use your own judgment. Above all — **think for yourselves.**

David Sawicki '61

A THOUGHT

If all the presidents, philosophers, theologians, and diplomats of the world can find no satisfactory solution for world problems, it is not likely that the naive and impetuous, albeit earnest, students of Nashua High can solve world problems — at least in just one issue of the **Tattler**. Since some of us probably will be influencing world matters in a few years, we should start thinking about what we shall do. Perhaps that is the main shortcoming of most of us — we don't think enough.

If people meditated more, they would be less likely to regret their decisions. Would a person decide to become a communist after considering both communism and democratic capitalism? After the decision is made, often a whole country is lost behind the Iron Curtain. Of course, even if you think, there is the possibility of error. Yet taking into account all the errors you have ever made, can't you honestly say that most of these could have been avoided if you had weighed the consequences?

Perhaps, if we were to become a generation of thinkers, we would understand more fully what all of us are doing on earth. From great ideas come noble deeds, but the ideas must come from us. When you are solving the world's problems, please take time to think. I haven't noticed many people doing it lately.

Margaret Newsom '62

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THE OBSESSION

Bill Walters said a little prayer as he went to the twenty-dollar window and bought a ticket on Snowberry to win. Bill Walters desperately needed to have his prayer answered. One week, just for the fun of it, Bill had gone to Rocking Downs Race Track with the boys, and lost sixty dollars. As he didn't want his wife, Debbie, to know about his losses, he took sixty dollars out of the bank, and vowed to go back again to recoup his losses. But things didn't work out quite the way Bill wanted them to. Instead of regaining his sixty dollars, he lost eighty dollars more. Again he took some money out of the bank. Again he went to Rocking Downs Race Track. Again he lost. And again he withdrew some money from the bank, until he had withdrawn all the money that he and Debbie had saved.

Now Bill was really in hot water. If Debbie found out that he had lost almost three thousand dollars at the race track, she would be sure to leave him. So, Bill took to playing poker. Lady Luck seemed to be with Bill, for in just three weeks he made \$250, and with this he opened up a new bank account.

Confident that in time he would win back the money he had lost, Bill returned to the race track. After carefully studying the racing chart, he played twenty dollars to win on Snowberry.

"They're off!" cried the announcer.

At the seven-eighths pole, Snowberry came out of fourth position and began to overtake Queen's Dream, who was first. It was a tight race, but Bill's horse came out on top. Bill hit three more long shots that day, and he went home with \$750 to put into the bank.

Bill was in very good spirits when he walked into his house that night. He couldn't stop praising himself for winning back a third of his losses. Later that same evening, the telephone rang. Debbie's face turned ashen when she learned that her mother and father had been seriously hurt in a car accident, and, since she was the closest relative, Debbie was expected to pay the hospital bill.

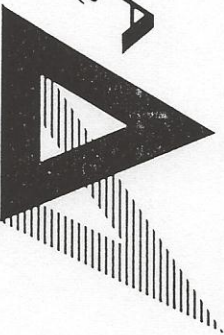
Of course, Debbie wanted to go to the bank first thing in the morning, but she couldn't understand why Bill was so hesitant about agreeing with her. On the following morning, Debbie found out that \$2,000 was missing from the bank. When Bill was questioned, his gambling losses were brought to light, and Debbie went to live with her cousin Carol.

Again Bill turned to poker playing, but he lost his pay-check. He then tried the horses, but had no luck, and he had to withdraw again from the bank. Do you think that Bill would give up gambling after losing his wife and his money? Never! He kept right on gambling away everything he owned, and it wasn't long before he was penniless, homeless, friendless, and jobless.

One fall morning, Bill Walter's body was found washed up on the beach. To think that a man had taken his life just because he couldn't get gambling out of his system!

Susan Turia '63

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LOOK OUT BELOW!

Have you ever had the feeling that you had been rejected, unwanted, love-starved, stepped-on all your life? That is exactly how I felt when I found myself lying at the foot of the last step of the down stairway at the beginning of lunch time about a month ago. About fifteen hundred people, who acted like a herd of wild animals, rushed by, not even noticing my body slumped in a heap with thirty books and a sheaf of papers scattered around me. It is really amazing how people can avoid seeing what they do not wish to see! Then came the understatement of the year from a poor unsuspecting fellow who found that my body was an obstacle in his course. He remarked in a very shocked tone, "I do believe that someone has fallen down the stairs!" Then adults wonder why teenagers turn gray at an early age.

Ann Potry '61

U. S. vs. COMMUNISM

Every American knows that the United States is the greatest and most powerful nation of the free world, but no one knows how long it will remain so. It is hard to realize that the freedom of our powerful country is so greatly endangered; but we can't hide the fact that Communism has slowly spread to many of our American neighbors, and we may soon be completely surrounded by Communist countries.

Yes, Communism is the greatest threat to our freedom. It has taken over many small countries and is not neglecting our large one. There are hundreds of Communist agents working right now in our country. They are slowly trying to gain control of our government. If this happens and we do not realize it soon enough, we could very possibly become one of the members of the growing Communist world.

In order to stop Communism from spreading, however, we are not likely to go to war against Russia. Both Russia and the United States realize what a war would do to the world if each country used its newest weapons. A war today could possibly mean the end of the world, and no country is ready to end its own existence.

If we do not fight Communism with war, we must fight it with something. The only solution I can think of is to fight Communism with the truth. Every free person must be told the truth about Communism. He must realize how miserable his life will be and how cruelly he will be treated if he allows the Communists to gain control of his country. When every citizen knows the truth about Communism, he is not likely to be led astray by the lies and false promises of the Communists.

What becomes of the United States depends greatly on its citizens' attitude. If they want their country to remain free and strong, it will. If they are indifferent about their country and feel their personal matters are more important, the United States will probably fall under the rule of the Communists.

Hedy Farris '61

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WHAT CAN WE DO?

The world seems to be collapsing all around us. To the East, Russia with Khrushchev at its head has been terrorizing the peoples of the world with threats of military attack. To the South, Cuba has declared us its enemy and Russia its friend. In South Africa, the Congolese, having forcefully evicted the Belgians, are fighting among themselves for self-government — for which they are most unprepared; and we are holding our breath to see whether the pro-Communism or the pro-U. N. faction wins.

For these problems a great deal of diplomacy is needed. How can Nashua High help? By studying all the history possible, we students can see where these types of situations have occurred, what solutions were tried, and whether these solutions worked. We should compare ourselves to a car on a highway — before the car can pass another, the driver must look behind to see what is there; then he may go forward confidently.

Foreign languages can also help us in our relations with foreign countries. How can we effectively converse with the heads of other nations if a common language is not used? An interpreter's translation is never the same as talking directly to the individual. Modern foreign languages, as well as history, can help us better understand the origins and customs of the races studied. These studies, above all else, will give us a common ground upon which to start. With knowledge of the nation's background and habits, we shall know how to treat it, what manner of approach for peace to use, and whether to trust it. Should we believe a nation that has always deceived or hated us?

In addition, we must include the study of the different sciences. We must keep up, if not break ahead, in the military aspect of the Cold War — or we shall become just another weak nation, poorly defended and easily suppressible. Although this is a purely defensive attitude, it is one of the most important we can possibly take; for even now with our guided missiles and rockets, we are being threatened. We must not lag in the arms race!

Above all else, Nashua High must produce and is producing the decent and reliable persons needed to cope with these matters. We must all become good citizens in order to convince the foreign nations wavering between democracy and dictatorship that democracy is much better. We must show these nations that we are dignified and courteous and that we never behave like a wild animal unleashed. And perhaps, from the thousands graduating from Nashua High, someone will become so important that he will influence the entire world with his decency and dignity.

Jeanne Trainor '61

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HONORABLE CHINESE POEM

Khrushchev rave,
Africa riot,
Fidel need shave,
World not quiet.

Mushroom cloud rise,
Fallout fall,
Everybody cries,
No peace at all.

Reds aggress,
People run,
Freedom regress,
Life no fun.

Missile race,
Rocket blast,
Life fast pace,
World can't last.

Third World War
Everyone fear
Knocks on door,
End is near.

Someday soon,
Confucius say,
Bomb go boom,
World blow 'way.

Nancy Nivison '61

AN INDEPENDENT CONGO

Through the centuries many different nations have struggled for independence, and this struggle is continuing through to the present day. It was only recently that the citizens of Africa followed the United States and other countries in this great fight. As a result, many African nations have become independent and are enjoying complete freedom. They are voting for their own leaders and are doing as other democracies have done in the past to establish security.

The sixteen new African states which have been admitted to the United Nations so far could flash a new light on the results of world disputes. Because of the knowledge of this fact Russia has attempted to turn these new states toward Communism by its promise of military aid. One of the main figures in this attempt is Patrice Lumumba, who is trying to gain Russian favor in the Congo. It is known that he has received a letter from Ghanaian President Kwame Nkrumah, telling him to make friends with his bitterest enemy in order that they may get hold of the United Nations and control it. He has also written to Russia and China, asking for aid.

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An Independent Congo (cont.)

The Africans in the Congo are divided in their loyalties, and three different governments in Leopoldville are results of this. Unlike Nigeria, the Congo has no working democracy, no sound economy, no free press, and no moderate pro-Western government. They do not have even a quarter of the trained Africans that Nigeria had when it received its independence. It is because of these facts that I am inclined to believe that the Congo is not quite ready to rule itself unless it is able to follow Nigeria in its progress toward a better democracy and way of life.

Madeleine G. Levesque '61

THE WHOLE WORLD IS WATCHING

Within the United States people are wondering just what our next president will present to us. This is not only a United States affair, as many of us may think. People throughout the whole world are constantly watching the developments of the United States. They feel as we do, that these next few years will bring many changes to all of us. People of the Kremlin are especially watching the Presidential candidates. They are very concerned because they know that the United States is the chief road block in the Soviet's drive for world power.

Both the enemies and the allies of the United States are keeping an eye on our country's military strength, for without power you are without a country. The next president will have many decisions to make, most important of which will be deciding on the money to be spent on defense, missiles, satellites, and ground forces.

To help our allies resist Communist aggression, the United States has provided them with economic aid, troops, and weapons. Of course in presence of the United States troops. When that failed, they tried threats.

The threat of Communism must be squarely met. The free world must be protected, and our economic strength must be preserved and expanded. These are the problems facing our new president. The course he follows, the leadership he provides is what the entire world is waiting to see.

Donald Dion '63

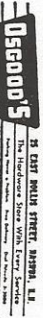
THE NORTH-WESTERNER

I was born in Boston, Massachusetts, and have lived in Nashua, New Hampshire, for the last ten years. Furthermore, I have never been farther west than New York State. However, I own a very well-trained western horse that I take to the championship rodeo in Boston every year. As I was riding my horse in the street parade before the show and waving a giant Arizona flag, a sensible-looking man yelled to me from the crowd,

"Hey, how do you like us Yankees?"

Arnold Brody '61

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PEOPLE AT BENSON'S

I would say, from not much experience, but enough to notice, that there are just about as many different types of people as there are people! One of the best ways to notice this fact is to catch the next steamer going around the world and to mingle with all people everywhere. If that method is considered a little difficult, one might do the next best thing; that's look for a job which would give an opportunity to meet many types of people, as I have done in working for Benson Animal Farm. Obviously, it's impossible to describe all the characters who visit Benson's annually, but there are a few who are quite memorable.

For instance, just last summer there was a perfectly innocent-looking little boy who became quite angry when he lost his ball in the water of the man-made pond. Therefore, he simply pulled the plug, emptying the beautiful artificial swan lake and reducing it to a mere puddle. The whole area smelled horribly for a week or two; since the bottom of the pond, then very visible, was mostly mud and green, slimy stuff. The little guy was never caught.

There's also the problem of the maddening people who wait until the last minute to buy a souvenir, (usually a five-cent post card). This type of person could easily be identified by the grasping fingers thrust through the cracks of the shutters that weren't quite down and the indignant face when the hands were almost snapped off by the final slamming of the last shutter. People just never learn, do they?

Then, there are those who arrive just about closing time and complain, "We've come all the way from East Overshoe?" and "Why can't you perform a special act for us? Why, it's Junior's birthday!" and "Don't we get a reduction for getting here so late?" I suppose it's natural for people to be self-centered, but if they could only step outside and take a look at themselves!

A mention must be made of our favorite monkey. It is through his inexcusable behavior that we get back at people. His name is Junior, and he has an awful habit — he spits at people. Many are the times when he has taken careful aim and ruined the suit of a dismayed spectator. I've never seen him do it without being provoked, though.

Naturally, there are many thoughtful, polite people who are a pleasure to wait on. I really believe that many of the difficult customers aren't intentionally so; they just aren't thinking of the ones on the other side of the counter. I'm glad I've had the experience on the other side of the counter, because now I know how to be the kind of person that I like to wait on.

Martha Priest '63

ENCOURAGEMENT FOR ORATORS

Part of everyday living is speaking up and speaking distinctly. It appears that Miss McGlynn and Miss Barnes, among many other teachers, are very firm believers in this information. They have both told their classes to speak up, but everyday they have to work like beavers to distinguish the words coming from their students. Although Nashua Senior High has never produced any great orators like Cicero, it is not because the teachers haven't been trying.

Janet Wesson '61

AT SCHOOL IN EUROPE

During my European stay, I had an opportunity to compare the modern American schools with the old European schools. In this day of competition, the emphasis is on learning. I noticed many differences in the two systems, the most pronounced of which was the courtesy demanded from every pupil. Upon entering and leaving the classroom, each pupil was required to shake hands with the teacher. At the same time, the student offered an appropriate greeting and curtsied. A second courtesy which was required was the instantaneous rising of every pupil whenever an adult entered the room. The youngsters remained standing until the adult either left the room or told them to sit down.

Both boys and girls were required to wear a tablier. A tablier is a type of apron or smock. Not only did the pupils wear tabliers, but the teachers did also. My mother and the mothers of my American friends noticed how much the tabliers saved wear and tear on clothes.

Although I was only in the fifth grade, my required subjects were French grammar, reading, dictation and analysis, Swiss history, Swiss geography, geometry, religion, penmanship, sewing, art, knitting, and music. In the sixth grade, the study of German was added. After the first three months, I could do the studying with comparative ease. I enjoyed the knitting and music classes, but I did not enjoy the sewing sessions. We were required to use minute stitches, which greatly taxed our eyes. The one enjoyable factor of these classes was the reading of *Anne of Green Gables* in French.

We were marked in these courses by a very different system from the one used in America. Each week, report cards were sent home to the parents with a sentence or two telling which subjects were going well and which needed additional work. At the end of the month, reports were again given. Rather than receiving letters such as "A" or "B", we received 6, 5.75, 5.50, 5.25, 5, et cetera down to zero. The six was the equivalent of one hundred per cent.

Another difference I noticed was the school itself. Whereas in America we feel that the environment has a great deal to do with learning, the school to which I went in Europe was an old wooden apartment house. The classrooms were small and dark. Two pupils sat on one bench and shared a long desk which had two compartments. In this old fire trap of a building, we never once thought of a fire or air raid drill.

In spite of the many differences on the surface, the two systems are basically the same. Each is headed by adults who are dedicated to serving the generations to come. Although the methods differed, both schools helped to prepare me for the harsher school known as the world.

Deborah Bonell



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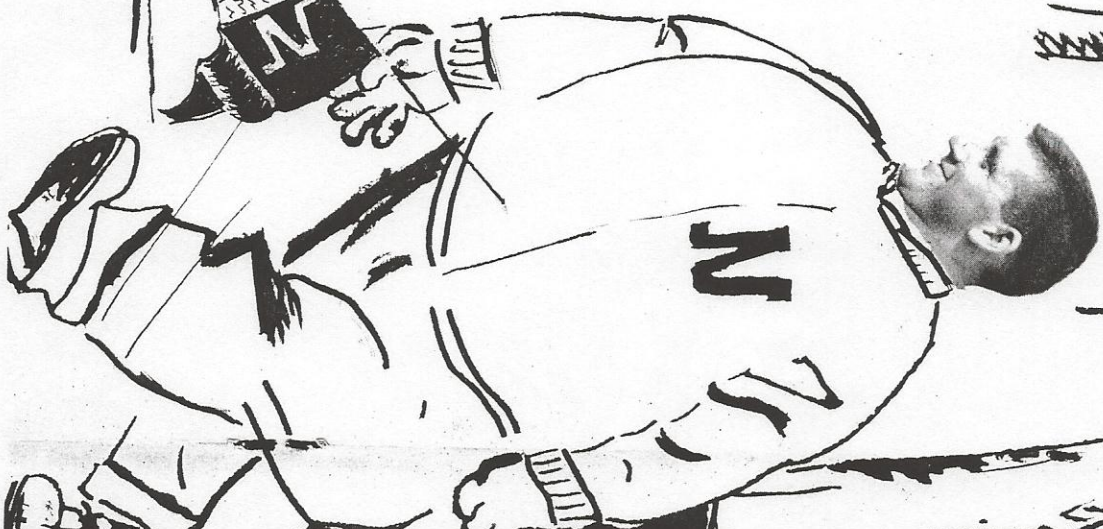
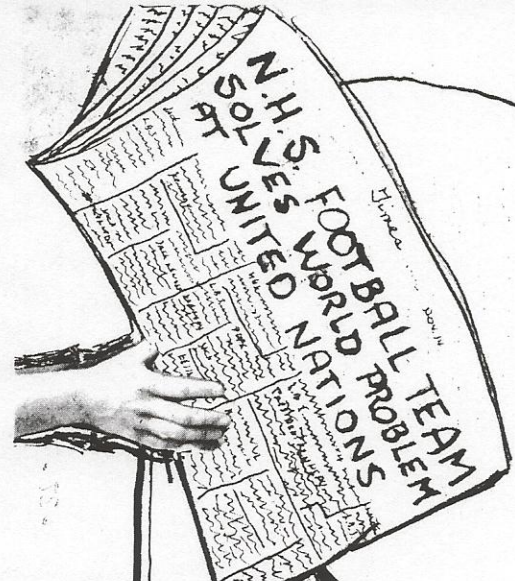
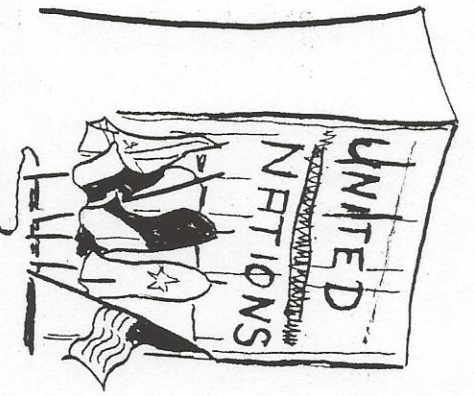
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COMMUNISM IN CUBA

Since the Cuban Revolution, in which Fidel Castro took over as the leader in Cuba, I have noticed an increase of Communism in that country. This spread of Communism in Cuba, and the Western Hemisphere, must be stopped. As everybody realizes, Communism is slowly forcing its way into Cuba, but just exactly what is the United States doing to stop it?

There are many proofs that Communism is slowly spreading in Cuba. First of all, the new Cuban leader, Fidel Castro, has shown a great admiration for the Soviet leaders. Mr. Castro has openly denounced the United States and many of its leaders. He seized some American business interests in Cuba. Immediately, the United States stopped buying a lot of Cuba's sugar. This was a great blow to Cuba because sugar is her main product, and the United States used to buy a lot of it. Now Castro has seized just about all of the American interests in Cuba. He had a perfect right to do this according to International Law. Any country can seize foreign interests and possessions within that country; but the country must pay for what it takes. However, none of the American businesses have received any payment for their seized property. Russia said that she would buy the sugar that the United States refused to buy. Russia also sent supplies to Cuba. This was all right if that country was trying to help Cuba economically, but some of the supplies were tanks and airplanes. These acts help to indicate that Russia is trying her best to get a base in the Western Hemisphere.

The Monroe Doctrine is a policy that should put a stop to Russia's advances. That warns any European power against trying to acquire territory in the Western Hemisphere. It is an old document, and some people say that it is out of date; however, the Constitution is also old, but we still abide by it. Almost the same thing that is happening in Cuba, happened in many of Russia's satellite nations. Russia must be stopped from continuing the land grab, which she has been on for the past twenty years.

I don't know so much as I should about this problem, but I think that Russia's forward progress should be retarded. The Monroe Doctrine must be enforced. If Russia gains much more prestige in Cuba, Cuba will be Russia's next satellite nation. The United States cannot keep on apologizing and backing down from the many Russian threats and advances. The United States must stand up for her rights and do her best to get Russian influence out of the Western Hemisphere. Cuba is only about one hundred miles south of Florida, and it would be an ideal place from which any power could launch an attack on the United States. Something must be done about the menace there.

The United States is not doing its best to keep Communism out of Cuba. However, in the future, I hope that the United States will succeed in ridding Cuba and the United States of the Communist threat.

Allen Brandt '61

WHAT YOUTH IN AMERICA THINK ABOUT WORLD AFFAIRS

There is, of course, nothing in the world that touches the lives of all people more than world affairs. They touch some people directly and most people indirectly. By those touched directly I mean heads of countries, statesmen, those in the services, and specific people who shape the world affairs. By the people who are affected indirectly I mean all other people, such as doctors, farmers, teachers, housewives, and us — the youth of America.

We are perhaps the most important generation to have ever entered the world. In our hands and on our shoulders will be placed the job of keeping this world "together" so as to live in peace and prosperity and make the world a better place in which to live for our children and their children.

Ever since man has thought of the world and the continuation of his race, his basic thought has been to make the world a better place for his children. That was the way it was in the 17th century, the 18th century, the 19th century, and now, the 20th century. We are the 20th century, or at least a part of it. The previous generation wanted a better world for us to be brought into and tried to make it so. They worked and scraped to grasp peace in their hands and they fought two World Wars to hold on to it. The wars didn't just show the hate, the evil, the destruction, and the twisted ideals of some men's minds. They showed the love, the humanity, the kindness, and the sorrow of men who wanted only to be friends and live in peace. Think of what was paid for these wars. Think of the price paid — lying on a bloody battlefield or dead in a burning plane. They paid so that we wouldn't have to, and in a few years we will be put to work in keeping that task.

I mentioned before that I thought we might be the most important generation yet to come along. In this Rocket, Missile, and Nuclear Age, how can anyone think otherwise? Our foundation is based on friendship. If you have no foundation now, you can't start to build. You can't build a house, you can't build a garage, and you can't build a peaceful world. We have a foundation now, but it's a pretty shaky one, because there are a lot of loose "bricks." We, the youth of America, have to supply the mortar to put these bricks together so as to make a strong and sturdy foundation that can and will withstand anything that tries to crush it. There will be forces that will try to break it.

There were forces of the past, there are forces now, and there will be forces in the future. There will always be something to test our endurance and faith, and we must be ever alert in everything we do. We must be strong in our convictions and be ready to prove them true, not forcefully, but peacefully.

That is the task that the previous generations have laid down for us, the youth of America.

Elizabeth Skorb '63

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As if in answer to our thoughts, Captain St. John explained that there were three red indicators on a panel in front of him, and that when everything was under control, the red indicators would light. Unfortunately, one of these red indicators would not light. The worst was yet to come. These red indicators showed whether the landing gear was locked in place.

Upon this announcement, the stewardesses collected all the baggage and locked it in the restrooms at the front of the plane. They then instructed the passengers to take off their glasses and to take all pens, pencils and other sharp objects out of their pockets and to move to the back of the plane. When this was accomplished, they then passed out pillows, and we put these between ourselves and our seatbelts, which we fastened as tight as possible. With our seats in an upright position and our feet braced on the floor, we were then prepared for a crash landing.

I cannot explain the feeling I had as I looked out the window to the field below and realized that the flashing lights that were moving back and forth were those of police cars, firetrucks, and ambulances, which were waiting for our plane to land. All I know is that it was far from pleasant.

I am not quite sure of the events which took place as we began to descend, or when we finally landed safely, for I had my eyes closed during most of this period. Of one thing I am sure, though—we did land safely, and for this daring feat we all praised our pilot highly.

To think that matters could not be worse would be incorrect, for they could, and they were. After a two-hour delay for repairs, we were informed that we would be going on to Boston in the same plane! The following flight was uneventful, and for this I am grateful.

I have a brief recollection of having said that I would never again fly in a plane, but now as I think it over, I'm not so sure.

Judith Polley '63

Home Room Representatives To Student Council Assembly

Seniors	
Room	Room
114 Anita Rioux	121 Frank Ulicickas
116 Phyllis Holden	122 Robert DiGrazia
117 Robert Peacock	123 Carol Bleau
118 Marion Melnits	124 Roland Holbrook
Room	Room
	219 Peter Boucher
	220 Dennis Hallisey
	304 Marielena Jacoppi

PERSONALITY PORTRAITS

A TRIBUTE ...



The world's people have had many leaders . . . most now forgotten, their names appearing occasionally in history books. But for today's generations there is a name that stands apart, a name symbolizing courageous spirit — Sir Winston Churchill . . . not merely a leader of government, but a leader of people. Through the greatest war ever undergone by the human race, it was the name of Churchill, the spirit of Churchill, at the front of man's spirit.

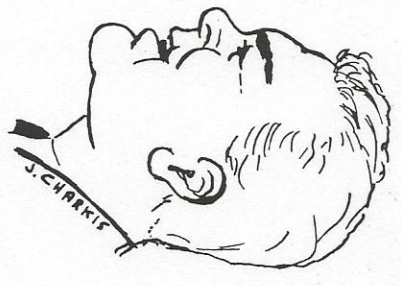
Churchill is acknowledged a man of many talents — artist, author, historian, general. They combine to make a true statesman; they combine to make the twentieth century's greatest stalwart of freedom. During the war years, his was the strongest voice: if the British Empire lives her finest hour, it cannot be forgotten who found and gave her

Robert D. Grazia '61

HENRY CABOT LODGE

Henry Cabot Lodge is truly a fascinating personality. He is probably the most widely known Vice-Presidential candidate since Theodore Roosevelt ran for office in 1900. Considered too liberal by conservatives and too conservative by liberals, Lodge is a man about whom very little is known. Raised by his renowned grandfather (Henry Cabot Lodge, Sr.), Lodge is a competent politician and diplomat. One of his aides once described him this way, "He is not a contemporary. He is a pure activist." This quality, along with his meticulousness, very probably stems from his long and intensive military career. He is presently a major general in the U. S. Army Reserve, having worked his way up from second lieutenant. I think the Army, more than anything else, has dominated his life. Even his political accomplishments have been executed in a military manner. An interesting mixture of man, politician, diplomat, and soldier is Henry Cabot Lodge.

John Sanders '61



RAFAEL TRUJILLO

Generalissimo Rafael Trujillo, a rather obscure world figure, has been the dictator of the Dominican Republic since 1930. This 63-year-old gentleman is in constant fear of being overthrown and following the footsteps of the ousted Cuban dictator, Juan Batista. This soft-spoken man readily admits that he's a true dictator and has the Louis XIV attitude of "L'etat, c'est moi." Indeed, most of the people who live in the Dominican Republic quote his personal income as that of the entire Dominican Republic. In order to quell any uprising which might start a revolution, Mr. Trujillo supports a strong militia and a secret service organization which imprisons any person who shows the slightest left-wing tendency. This dictator is a very intelligent person, though, and realizes that his strong tactics are the only things which are holding the government together. Borrowing another Louis XIV quotation, we may say that Mr. Trujillo, considering his death, might say "Après moi, le déluge."

David Barry '61

DAG HAMMARSKJOLD

At the recent U. N. session, among other controversial issues discussed before the General Assembly was the question of Dag Hammarskjold's status in the U. N., his powers as U. N. Secretary-General, and the possible abolition of the position. The Communist bloc of nations proposed to replace it with a three-man board.

During the special session of the U. N., Dag was vehemently attacked by Khrushchev because, so Khrushchev said, he was over-extending his powers under the pressure of these menacing attacks made by these unscrupulous men interested only in their own welfare and advancement. Hammarskjold proved his ability to encounter and overcome adversaries striving to get rid of him. By refusing to falter under the extreme pressure and threats, Hammarskjold showed the entire world he has the qualifications necessary for the position of U. N. Secretary-General. He became one of the most prominent figures opposing Communist threats and proposals during the session. He stood up for his rights and won — he didn't resign. The free world admires Hammarskjold for the immense prestige he won for the Western powers which backed him in his battle against Communist activities.

Larna Shattuck '61

MR. BASKETBALL

In my estimation, a man whom we may take as an example of self-determination is Bob Cousy. Although he was a player of exceptional ability in his college days at Holy Cross, Bob was not greatly heralded upon his arrival in professional ranks. The "Cooz," however, quickly brought his talents before the eyes of the public. Practicing diligently at his trade, Cousy soon became one of the greatest players to step onto a basketball court. Not only was Bob a great scorer, but he also was a crowd-pleaser because of his amazing maneuvers. The "Cooz," however, didn't use these deceiving passes and tricky dribbles just to please the crowd; instead they became aids to his team's efforts for victory. Bob is now one of the main cogs in the operation of the World Champion Boston Celtics. Now, as Bob enters the waning years of his career, the sport which he has popularized must begin to look for a new "Mr. Basketball."

Frank Ulickas '61

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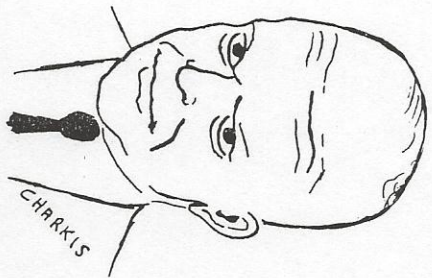
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DWIGHT D. EISENHOWER

The present President of the United States, Dwight Eisenhower, has the distinct honor of being the oldest man to occupy the White House in Washington, D. C. Several weeks ago he celebrated his seventieth birthday.

He was born in Denison, Texas, in 1890. Most of his boyhood was spent in Abilene, Kansas, however. His family was of Pennsylvania Dutch stock, a group who believe in peace. It seems strange, then, that Ike would become a soldier. He competed for and won an appointment to the United States Military Academy at West Point. Because he was older than most of the cadets, Ike had difficulty obeying the strict discipline of the academy. But he emerged from the academy well trained. Eisenhower worked hard to become the great general he was during World War II. He was promoted, during the war, to the position of Commander of the American forces in Europe; and later he became the Supreme Commander of all the forces of the Allies of the West.



THE BROTHERS CASTRO

Raoul Castro, Fidel's younger brother and Minister of Cuba's Armed Forces, is violently Anti-American and has strongly asserted that the Soviet Union is the true friend of Cuba, while the U. S. is its mortal enemy.

In 1953 Fidel and Raoul, having failed in a desperate attack on Batista army barracks in the town of Santiago de Cuba, were imprisoned but were freed the following year under a Batista amnesty. After visiting the U. S., they went to Mexico and trained a band of young anti-Batista Cubans.

In 1956 the brothers led eighty followers to a secret landing on a remote part of the Cuban coast, only to be attacked by Batista troops. Of the original number only a handful escaped; these fled to the mountains and built a ragged but tough guerrilla army.

Later Raoul and his wife, who had studied chemical engineering at M. I. T., daringly kidnapped fifty U. S. servicemen and civilians to dramatize to the world that the Castro rebels were stronger than the Cuban press reported.

January 1, 1959, Fidel, Raoul, and a former doctor, Che Pnevvara, took over as top men on a troubled island. Raoul assumed power this summer when Fidel became ill and may assume it again soon.





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GREETINGS

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THE BIG, SMALL MAN

Now that we are in the midst of another football season, avid followers of the sport are bickering over their choices for the best players. In professional football, perhaps the most conspicuous player on the field is the quarterback. He is involved in all the offensive plays, and his ability is one of the chief requisites for a good team. Probably, the most prominent men in this group are John Unitas, of the Baltimore Colts, and Charle Conerly, of the New York Giants. My pick, however, for the outstanding performer at this position is Bobby Layne, of the Pittsburgh Steelers. He is my idea of the fierce competitor. Whenever he is in the game, Bobby is the picture of determination. You can easily tell that there is one boss on the field for Pittsburgh, and that is Bobby Layne himself. Bobby is the type of individual who hates to lose and detests being second-best. He is my idea of a man with extreme pride and the correct mental attitude for success. Therefore, whenever Bobby Layne is playing, it is worthwhile to view the proceedings. You know you will see a team led by a man who never gives up. Although he is small in stature, he is of ability equal to that of his larger counterparts if not greater.

Frank Uleickas '61

TALKATIVE

Calvin Coolidge, our thirtieth President, was a man of very few words. The story is told that he returned home from church one Sunday and was met by his wife. She asked him how he enjoyed the service.

"It was nice," the President said.

"What did the minister talk about?" asked his wife.

"Sin," replied Coolidge.

"What did he have to say about it?"

The President replied, after a moment's hesitation, "He was against it."

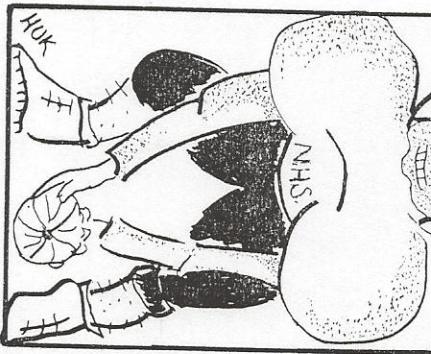
Another story about Coolidge refers to the time he was approached by an elderly lady at a banquet.

"I just made a bet with a friend of mine that I can make you say more than two words," said the lady hopefully.

"You lose," Coolidge quickly replied.

John Painter '61

SPORTS



FOOTBALL

The Nashua High School football team, coached by "Buzz" Harvey and "Tony" Marandos, successfully opened its 1960 season on September 17, by defeating CONCORD HIGH 47-0. The starting line-up included Dave Mellon and Frank Uleickas, ends; Dick and Paul Dugnette, tackles; Gary Gilbert and Al Neville, guards; Ralph Fair, center; Kenny Kane, quarterback; Don Grandmaison and Charlie Grigas, halfbacks; and Carl Tamulevich, fullback.

Don Grandmaison led the Purple attack, accounting for four touchdowns. Kenny Kane, the starting quarterback, operated well in his debut, as did Charlie Grigas, the new halfback who formerly saw action at the end position.

Grandmaison scored the first Nashua tally on an end run from the two-yard line. A thirty-three-yard pass play from Kane to Uleickas set up the second Purple score. This placed the ball on the ten-yard line. On the third play from scrimmage Tamulevich swept the end for the second TD. On a twenty-yard run Grandmaison scored his second touchdown, making the score 20-0. The next Nashua touchdown came in the third period, when Kenny Kane threw a twenty-five-yard pass to Grandmaison, who was waiting in the end zone. Grammy's fourth touchdown came at the beginning of the last period. This was a thirty-two-yard run. The last Purple score in the Concord game came when Bill Neville, a reserve halfback, drove into the end zone from the one-yard line.

On the first night game of the season, approximately 7,000 fans saw Nashua High defeat LEOMINSTER HIGH 40-14. Don Grandmaison scored four touchdowns, while Kenny Kane again operated well at the quarterback position. This game was high-lighted by an eighty-three-yard run by co-captain Carl Tamulevich. The final score came when Charlie Grigas plunged over the goal line from the five.

While coach Ray Riddick was preparing his Red Raiders of LOWELL HIGH for an upset, coaches "Buzz" Harvey and "Tony" Marandos were making ready the Purple Panthers of Nashua High for one of the toughest games on the schedule. On Sunday, October 2, over 9,000 people saw Nashua defeat Lowell 23-12 at Lowell Stadium. This marks the first time the Harvey men have defeated Riddick on his home ground. Carl Tamulevich scored twice for Nashua, while Don Grandmaison scored one TD and a field goal—his first. The powerful driving of Charlie Grigas and the ball-handling of Kenny Kane added much to the Nashua High Victory.

PURPLE PANTHER POWERHOUSE

An undefeated, unscored-upon FITCHBURG eleven came to Holman Stadium on October 7, only to be defeated by Nashua 40-6. Over 7,500 people watched Carl Tamulevich score three TD's, Don Grandmaison score two, and Frank Uleickas score one on a Kenny Kane pass.

Nashua High notched its fifth straight victory on October 14, this time at the expense of MEMORIAL HIGH OF MANCHESTER. Scoring twenty-nine points in the first period and six more in the final frame, the powerful Purple Panthers proved too much for the Crusaders. Don Grandmaison scored two touchdowns, while Carl Tamulevich and Charlie Grigas collected one apiece. Ralph Fair, the Nashua center, got in on the scoring when he jumped on a Memorial fumble in their own end zone.

For the remainder of the game, Harvey cleared his bench in order to give his reserves a chance to show their power.

On October 23, Nashua journeyed to Manchester to play the Little Green of CENTRAL HIGH. The Panthers overpowered Central 47-7. Don Grandmaison and Kenny Kane led in the scoring honors, each accounting for two touchdowns. Tamulevich, Grigas, and Bracci each scored one TD. This game was actually decided in the first half when the Nashuans took a 34-0 lead. Also in this game Coach Harvey cleared the bench in order to give his reserves an opportunity to get into the action.

The linemen, led by co-captain Paul Dugnette, have carried out their orders well, opening up big holes in the opponents' lines, enabling the Nashua ball carriers to score. The defense has been a key factor in the Purple victories. The Nashua defense has held its opponents to a mere 63 points in these first nine games, while the offense has netted a total of 330 points. Halfback Don Grandmaison has personally accounted for 104 points. He leads in the Purple scoring, and undoubtedly is one of the leaders in New England schoolboy football.

On October 29 the Nashua High School football team defeated Waltham High by a score of 44 - 12. This was the seventh straight for the Purple Panthers. In this game sophomore end, Joe Adamonis, filled in for ailing Dave Mellon. Don Grandmaison scored the first Purple touchdown when he plunged through the left side of the Waltham line. Charlie Grigas scored the next Nashua touchdown on a spectacular 52-yard run. Grigas also scored the next Purple touchdown on a 31-yard jaunt. A Kane-to-Uleickas pass play made the score 29 - 0. Carl Tamulevich scored the next Purple touchdown on a 61-yard run in the opening minutes of the second half. The final Nashua touchdown came when Grandmaison swept the end in a 13 - yard run. Waltham scored one touchdown in both the third and fourth periods. The Purple line operated well in stopping the Waltham attack and in opening up big holes to enable the ball carriers to score.

Nashua High School and Everett High School battled to a 6 - 6 tie on November 5 at Everett, Massachusetts. Fullback Carl Tamulevich scored the single Purple touchdown in the opening minutes of the game. The Harvey men made a gallant effort to score again, but because of

several bad breaks were unable to break the deadlock. Halfback Don Grandmason played one of his best games. He attempted two field goals and one extra point which barely missed their marks.

On Veteran's Day, November 11, Nashua High set back East Providence High 48 - 6. Don Grandmason, Carl Tamulevich, and Frank Ulickas scored two touchdowns apiece and Charlie Grigas scored one. Again the Purple line operated well on both offense and defense. The reserves also did a fine job. One game remains on the schedule. On Thanksgiving Day Nashua will meet Gardner in Gardner, Massachusetts.

Credit should also be given to student managers, Al Brandt, Bob Peacock, and George Bealand, who are doing a fine job.

Richard Swakla '61

CROSS COUNTRY

Under the able direction of Coach Tate and Assistant Coach Saulnier, the Nashua High Cross Country Team has won five out of seven races. Its wins were against Manchester West, Keene, Bishop Bradley, and, (in a tri-meet), Manchester Central and Manchester Memorial. The team has been especially successful on out-of-town courses, as four of the five wins have been scored on courses other than its own 2.5 mile course at Fairgrounds School.

These are the members of the varsity squad: Wang'endo Warumbob, Paul Martel, Paul Landry, Dave Roode, Wilfred Eschholz, Bill Tsiras, Dave Spring, John Brainerd, Steve Pashевич, Tim Hurley, and John Hogan. The managers are Ray Chartrain and Tom Tate. In addition to the varsity squad, Nashua High this year has both a Junior Varsity and a Junior High team. The J. V.'s have been quite successful, winning all but one race this year.

Nashua still has three remaining meets. The teams included in these meets are Laconia, Manchester West, Billerica, Mass., Manchester Memorial, and Phillips Exeter Academy. After these on November 5 at Durham Nashua will participate in the State Meet.

The first meet was run against the powerful Concord Harriers over their 2.5 mile course through the streets of Concord. Nashua lost by a score of 39-22. First man for Nashua was Dave Roode.

At the next meet Nashua retaliated by defeating Manchester West on its own hilly course. The score of this meet was 20-39. Finishing first in the meet was Paul Martel.

In a tri-meet at Manchester against Manchester Central and Manchester Memorial, Nashua was victorious, 25-35-78, finishing with six in the top nine. Those were: Paul Martel, Wang'endo Warumbob, Dave Roode, Paul Landry, Wilfred Eschholz and Dave Spring.

In its first home meet Nashua lost 16-45 against a well-balanced Portsmouth team. This, incidentally, was the only loss this year by the J. V's.

At Keene on the woody 2.3 mile course Nashua squeaked out a close 28-29 win. First for Nashua was Wang'endo Warumbob. Returning to Nashua, the team defeated Bradley 23-32, and by this win, completed a sweep of the four Manchester teams. Finishing first in the race was Wang'endo Warumbob.

So far this year, the Cross Country team has been very successful. Let's hope they will continue their success and roll on to victory in the State Meet at Durham.

Peter Pressman '62

A MYSTERY AT N. H. S.

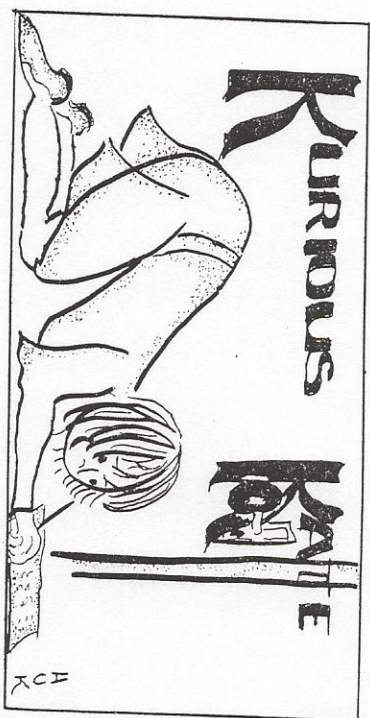
One day not too long ago, a baton twirler, I shall not mention whom, changed into a pair of snugly-fitting shorts and went out with the band to practice for an upcoming game. When she came back in and raced to get her clothes in order to change, she found she didn't have any—except for the ones she was wearing, of course. Someone had stolen them. The poor girl spent the entire next period looking for them. Finally, someone suggested that she be driven home to change.

A few days later another baton twirler suffered the same fate. Since it was becoming rather annoying to the office to have to drive the twirlers home to change, someone suggested that the clothes be watched in order to discover who the culprit was. Mr. Curran and Mr. Hodge were chosen for this dangerous assignment. They staked themselves in concealed positions from which they could observe anyone who entered the girls' dressing room. At the end of the period, except for seeing a few rats and bats which inhabit the school anyway, they saw no sign of life and breathed a sigh as they took the knives out of their mouths, put down their sawed-off shotguns, and removed their suits of armor.

Thus far, a similar incident has not occurred. You know who I think it was?—Mr. Hodge. Jeanne Trainor '61

Home Room Representatives To Student Council Assembly

Room	Juniors	Room	Sophomores
1	Larry Sylvain	5	David Bishop
3	Marjorie Duquette	101	Thomas Mizoras
6	George Bealand	103	Leigh Hall
102	George Charpentier	104	Linda Raub
106	Stuart Golden	105	Pamela Reed
201	Elizabeth Sardonis	112	Joyce Marden
203	Pamela MackKay	120	Raymond Rheume
204	Gretchen Jaglowski	202	Timothy Hurley
206	Marie Langdeau	205	James Kokoskie
208	Nancy Ambrose	207	Laurie Hambleton
212	Margaret Duquette	209	Gisa Matarazzo
215	Paul McIntyre	211	Sandra LaSalle
301	Michael Dillon	214	Carol Dunton
303	David Spring	302	Donald Dion
306	Stephen Farley	305	Joyce Watts
119	John Carter		



Howdy, "Dimbulbs!"

New year—new gossip! The latest being Digby's regular telephone calls to Bette Vosotas. Other locker room tidbits include a certain J. T. and Number 16, Duke and Connie Bertrand, Tammy and his "casket" girl, Dick Beaupre and his southern belle, Joe A. and Linda C., Ralph Fair and his mystery movie date, and Gary Gilbert and his "mountie."

Tight squeeze, Fran and Bob—next time, let's keep it legal. Speaking of drivers, we've seen Nancy Pope zooming around in Doug Tipping's blue M. G. Hey, Ronnie McInnis! How loyal can you get? A purple and white jeepster. Yipes! Do all girls chase boys at ninety miles an hour, Sharon, Maria, and Sandi?

To two "P. G.'s" at first lunch, concentrate more on your studies and not on the girls. Tom Gondak, what were you and Nancy Marden doing behind the swimming pool? Who's "peachy-muffins," Cathy Lucier? Diane Bourdon has been getting chocolates in the mail. Lots of traffic to Boston lately. How about it, D. St. J., A. P., J. T., and J. W.? It was kind of lonesome in the movies wasn't it, Dick? Make up your mind, Carol Blear—is it Tom or the Caddy? Great food at Sue Barker's house, huh, boys?

How could the seniors forget the wild party at Doug T's camp last summer! Don't forget the paddles for the raft next time, kids.

Must be rough to have a harem of sophomore girls, Tom Blidreau. Mr. O'Neil, what's the bit with the T. V.?

There's a new fad among the boys in N.H.S.—buurrrrrpp! and saawinnngg!

Who's "Bald," Nancy P. and Connie B.?

An assortment of new square pairs seen around the town are Sue B. and Mike W., Brenda P. and Denny D., Sue B. and Randy B., Jerry H. and Pam R., and Steve Farley and Betty Betz.

Dick Duquette, who's your rival for the greatest guy around? Or aren't there any? (Snickers, snicker).

How was the beverage at Adamo's, Wang'endo Warumbobo? Candy

McQuaid—where are your interests?—here or in Durham? Phyllis Har-din really gets around—moonlight nights on bridges and sunrises anywhere.

Why the sudden interest in Grant's Tomb, Bonnie M. and Bob Treat? Who's the boy in Milford that's keeping Linda Smith's heart and phone ringing? Why the sudden interest in tennis, Doty Sanders? That's about it for now.

Love 'n the like,

P. S. Got any secrets? Put them in the K.K. box in the library. Don't forget!

K. K.

LUNCH PERIOD

In my opinion, the most humorous part of the school day is lunch period. Since our class has third lunch, we are usually furnished by the time 12:21 rolls around. Everyone is on the edge of his seat, eagerly awaiting the lunch bell. Then, when it finally does ring—stampeded! A skunk couldn't have cleared the room faster. Everyone rushes downstairs, throws his books in the case, leaps into the lunch line, only to find it already quite elongated. After the lunch has been bought and paid for, we hurry to the gym to devour it while we discuss the latest news around the school.

Later the girls' room is another comical sight. There are about thirty girls all trying to use two mirrors to comb their hair and apply their make-up. After this, the students gather in the halls, where they chat-ter as if they hadn't seen each other for ages. Those who have afternoon examinations are easy to spot. They are in some secluded spot cramming for the exam.

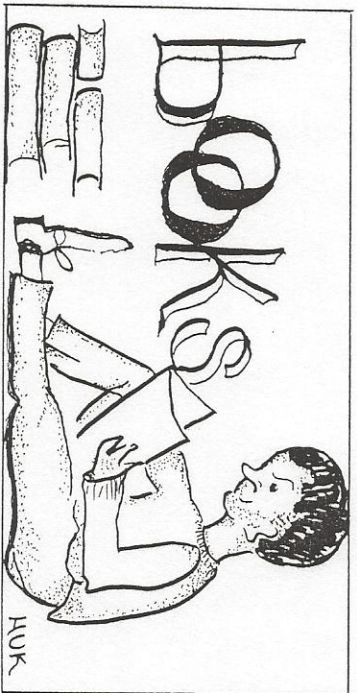
Then the bell beginning the 5th period rings. The speed of the pupils has slowed down considerably as compared to the speed coming down the lunch. Lunch is over. Up three flights to Chemistry. Hope I can make it—at least until the elevators are installed!

Larna Shattuck '61

FEMININE FOLIAGE

Recently, at lunch, a friend wearing a new outfit, approached the table. While everyone was complimenting her, one girl exclaimed, "You look just like a tree."—meaning the colors of the foliage. The girl with the outfit on sat there aghast. Then she retorted, "Maybe so, but I don't intend to shed my leaves!"

Janet Wesson '61



Have you read any good books recently? Nashua High School students think you might enjoy reading some of these books which they recommend highly.

Carl Johnson enjoyed reading a book which, I think, contains a message for us all. **The Haunted Stars**, by Edmund Hamilton, is a science-fiction story not at all remote in view of the recent, acute dissension between the U.S.S.R. and the United States. The author, who states his philosophy through his main character, Dorn, says, "We warn you that if you go to space as conquerors, you will destroy yourselves, for always force breeds force, and conquest breeds rebellion."

One of Miss Doe's sophomores, Alice Levan, recommended Jane Austen's **Pride and Prejudice**. She writes, "The characters acted like people I know, and the episodes seemed like those that could happen anytime, anywhere, to anyone." The story seems intriguing too, for as Alice states, "The principal character is Mr. Darcy, who appeared to blind eyes as the Devil himself—arrogant, selfish, and mean—but who was actually the soul of kindness, gentleness, and generosity."

Our editor-in-chief, Donna Burns, was fascinated with a novel about American ambassadors. About Francois Lederer's **The Ugly American** she writes, "There are two types of Americans portrayed: the politician who does not speak the native language, does not know the country, does not know the problems, but is well-versed in the art of marini mixing, and the private citizen who has taken the trouble to learn the language, learn the background and is there for the sole purpose of helping the natives. On the other hand, the Russian ambassadors are composed of one type. They know the language, know where to hit people most effectively, and if they, too, know how to mix martinis, this skill is not in evidence."

The book is biased—it brings out the worst in the best of the characters. It idealizes the Russian ambassadors' tactics. It is anything but pleasant to read."

Marcia Chisolm recommends a book which "discusses the technique of acquiring friends and developing favorable relations with teachers." **"So You're In High School**, by Mary and Edwin Detjen," she writes, "Familiarized me with high school life, and I believe it could help any student entering the busy and wonderful life high school offers!"

Shirley Ledger writes that **The Scarlet Letter** by Nathaniel Hawthorne is "an exciting and startling book." It is the story of seventeenth century Boston, which truly portrays how superstition and prejudice ruled the people. It seems well worth reading.

See you in the next issue with more suggestions for your reading pleasure!
Susan "the bookworm" Goodman '61

AREN'T YOU SICK OF THE MOVIES?

We here in Nashua are very lucky that we are close enough to Boston to enjoy the different forms of entertainment that are staged there. Many people do go to the different sports games, the circus, and the ice shows; but the number of people who attend live theater productions is quite small, especially in our age group.

One of the main interests in New York City is its shows, and people will save all year to be able to go there and see a few. These same shows appear in Boston, usually before their New York openings, and we are foolish if we don't use the opportunity given us to see them.

Following is a list of the major Boston theaters with information that you might want and need:

Schubert Theater on Boylston Street. Coming: **Camelot**—Lerner and Loewe, October 28-November 26. **Critic's Choice**—Henry Fonda. November 28. Ticket range: \$3.30-\$6.75.

Colonial Theater on Tremont Street. Coming: **Five-Finger Exercise**—Jessica Tandy. October 24. **All The Way Home**—Begins November 14. **Do Re Mi**—Phil Silvers. Begins November 29. Ticket range: \$1.65 - \$4.95.

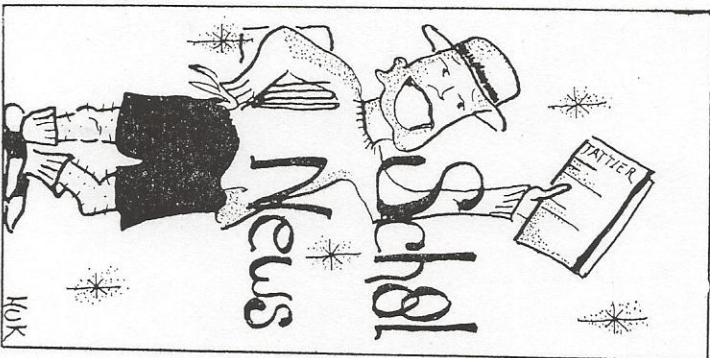
Wilbur Theater on Tremont Street. Coming: **Taffy**—Kim Stanley. Begins November 8. Ticket range: \$2.20 - \$4.95.

Charles Playhouse on 76 Warrington Street. Playing now: **A Street-Car Named Desire** by Tennessee Williams. Ticket range: about the same as Colonial.
James Johnston '61

WACKY WITTICISMS

- Mr. Murauckas - "Do as I say, not as I do!"
- Miss McGlynn - "Questions, questions, questions!"
- Miss Cote - "Eh, bien!"
- Miss Milan - "Levez-vous, s'il vous plait!"
- Miss Noyes - "Be specific!"
- Mrs. Scott - "Get your sketches!"
- Mr. Scheer - "As my daughter says, 'Tough Beans, Daddy!'"
- Miss Barnes - "When you go to Rome, . . ."
- Mrs. Curran - "Live and let live."

Beverlee Baxter '61



On September 7, vacation ended and it was back to school again. Teachers started their yearly curriculum by handing out loads of books. Sophomores made new acquaintances and tried to grasp our way of life here at Nashua Senior High; Juniors dusted off their abilities for the work ahead; and Seniors started striving for a good academic record for college entrance requirements. Amidst these typical characteristics of the opening of school, there was also the traditional rush to get things started, and events began to pop up.

During Health Week, which we observed in September, all new students were given physicals and hearing and dental tests. Eye examinations were administered to all students. Many seniors received the TB Patch tests.

On September 20, Princess Catherine Caradja of Rumania visited the school. At a special assembly she spoke on the effects of Communism.

The first meeting of the 1960-61 season of the Latin Club was conducted in the school library on October 4. Officers chosen for the coming year are as follows: president, Nancy Nivison; vice-president, Douglas Dunlap; secretary, Alice LeVan; treasurer, Peter Chaloner.

On October 5 the French Honor Society held its first meeting at the home of Beverlee Baxter. After a French dinner, a short business meeting took place.

Senior play tryouts were held under the direction of Mrs. Nancy Hendrick. The play this year is "The Diary of Anne Frank."

Congratulations to the seniors who placed in the National Merit Scholarship tests! Semi-finalists are David Barry and Robert DiGrazia. Those who won honorable mention are the following: Fred Belanger, Donna Burns, John Dooley, Susan Goodman, James Johnston, Nancy Nivison, and Robert Peacock.

Juniors were given the Preliminary Scholastic Aptitude Test under the guidance of Miss Dale, Mr. O'Mara, and Miss Trudel on October 18. They will receive their results in December.

Miss Mabel Noyes, president of the N. H. Education Association, conducted meetings in Manchester and Concord on October 19-21. Superintendent Edmund Keefe and Principal Patrick Morley were platform guests honored at the General Assembly of the N. H. E. A. Convention.

Our unbeaten football team has chalked up a record of eight wins so far. This is a great start. Let's hope the boys keep up the good work! In the music department, the band, under the direction of Mr. Norris, has been practicing both songs and formations for use on the field at the games. The Glee Club, still in its preliminary stages, has begun to practice for the Christmas Assembly.

On October 25-27, an exhibition entitled Atoms in Action was displayed in the school library. The exhibition, under Mr. Scheer's guidance, was open to the public as well as to students.

Thanks to the art department for the work its members did on the Tattler advertising campaign!

Janet Wesson '61, William Latvis '62

OLD CAGEY

I believe some teachers occasionally make little tests to see whether the class is paying attention. A while ago, Miss Barnes gave us (her fourth year Latin class) a piece of Latin to translate and write out. She scooped up her pocketbook, headed for the door, turned, and looked at us. We were working away, grumbling a bit because the translation was difficult. Miss Barnes told us to behave ourselves while she was gone, and we responded automatically, "mmm-hmm." She told us to answer the telephone if it should ring. We responded absently, "Wmm-hmm." She paused and then spoke again: "And be sure to answer the doorbell!" A few minutes later someone looked up and said, "The doorbell?" We were quite puzzled; Old Cagey was quite gone.

Nancy Nivison '61

THE YOUNG AT HEART

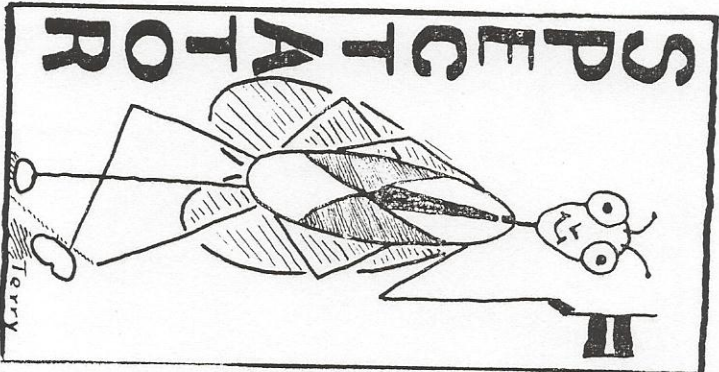
Everyone has heard Moliere's philosophy, "you are only as young as you think you are" — and two of our illustrious faculty members, namely Miss Cote and Mr. Scheer, are not exceptions.

Last week there must have been a slight epidemic of the "Young at Heart" disease and evidently both teachers were victims. The symptoms were noticed in Mr. Scheer by all of his classes when he blithely began spouting "Mary had a little lamb..." after having inhaled some helium gas during the middle of one of his serious lectures.

Similarly, while leading a discussion on Moliere's masterpiece *Le Bourgeois Gentilhomme*, our favorite fourth-year French teacher, Made-moiselle Cote, recited familiar words of the afore-mentioned nursery rhyme in order to emphasize a point.

We the students highly approve and hope that Miss Cote and Mr. Scheer will induce other faculty members to join their organization.

Joanne Tally '61



Hi, kids!

Well, here we are — back in school again. The summer certainly flew by awfully fast! We barely had time to breathe between June and September.

Annabelle and I would like to welcome all the sophomores to N.H.S. If any of you ever need help — all ya gotta do is yell!

We've been very busy — Annabelle and I — flying all over the place and trying to get in on everything. We've heard Seniors want their play to run two nights. How about it?

Fabulous football team, wouldn't ya say? The cheerleaders are doing a great job, too! Hey, Nancy — those bloomers are the coolest!

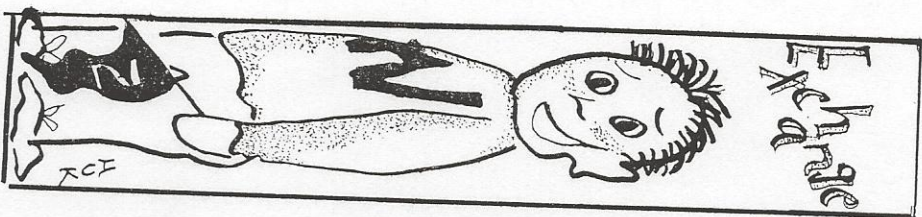
Many strange sounds have been coming from Mr. Scheer's room. By the way — 3rd period chemistry class — let's show a little speed! Like... "don't die in the aisles!"

One day Annabelle and I flew into the auditorium and found about 150 Juniors taking P.S.A.'s. They were all sitting so still that we couldn't figure out if they were in deep concentration or in a state of shock.

At this point, I would like to discuss a very serious matter with you: something which disturbs us greatly — SCHOOL SPIRIT!! As far as we can see, there is none whatsoever and you should all be ashamed of yourselves! Really! I'm not just kidding around, either! So far, at the dances and pep rallies, the attendance has been very poor! The "old faithfuls" who think enough of their school to support it go every time. We remember when the dances were so crowded there was hardly enough room to move around. That was school spirit! I'm thoroughly disgusted with you who say, "Oh, nobody ever goes!" If you would all stop with this bit and snap out of your high-and-mighty attitudes and support your school functions, you would see that "everyone" goes.

Well, I've had my say for now! Annabelle and I expect to see all the "good kids" at the next school dance. I bet there will be so few grubs who don't attend that I'll be able to name them — and I just might do that in the next issue!! Till then — stay happy!

Jonathan Q. Fly (and Annabelle)



OUR EXCHANGES

Halt, you out there! For once, don't make a face and turn the page when you see this column. Try reading it! You'll find out that there are other magazines almost as good as the *Tattler*. Nashua High has been really showered with school papers and magazines from New Hampshire to Oregon! We have space to mention only a few, however. (Why don't you run down to the English Library and read the rest someday?)

THE AEGIS - Beverly High School, Beverly, Mass. (June 1960) Our hats off to you for your outstanding literary section. "On Ballots, Booths, and Babies" by Gail Freedman was a very rational, intelligent essay on politics. Several of your stories had Alfred Hitchcock-type endings... very good! "The People Go" by Susan Eldred was well-written. Here are only a few lines of the poem:

"The sun smiles wanly through the clouds
Upon the sidewalk making its unhurried way
Past the great bustling stores, stopping
Not even to peer into the gay windows.
Along this dirty ribbon the people go."

THE HOWLING GALE - U.S. Coast Guard Academy, New London, Conn. (October, 1960) You have some good articles and excellent coverage of your school's sports. We especially enjoyed your clever cartoons. You must have a talented art staff.

THE BULLDOG - Nyssa High School, Nyssa, Oregon (September, 1960) Your paper was mostly news, although you had some essays. We liked "School Days Or Daze of School?" by Annabel Arai. We feel that perhaps a few more stories and more art work would benefit your paper.

THE SPARTAN SCROLL - Milford High School, Milford, N. H. (June, 1960) You put out a fine graduation issue. Congrats! We liked your horse laughs! Here is an excerpt.

FRESHMEN

Excuse for Tardiness
I didn't get up soon enough.
Late Bell
A signal to be in my seat.
SOPHOMORES
Excuse for Tardiness
I missed the bus.
Late Bell
Signal to run to my seat.

JUNIORS

Excuse for Tardiness
The bus was late.
Late Bell
Signal to leave my girl and run.
SENIORS
Excuse for Tardiness
The bell rang too early.
Late Bell
I'll get there when I get there.

Nancy Nivison '61, Lynn Levesque '62

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COMPLIMENTS OF

J. J. NEWBERRY



HOKJ

Congratulations to all the kids who were accepted at post-secondary schools! The following is a list of the graduates of '60 who are furthering their education this year with the institutions they attend.

Clarke Allard - The New Preparatory School.
Noel Albert - U. N. H.
Stephen Ames - Middlebury
David Atwater - University of Oklahoma
Thomas Barry - Yale
Ronald Beaulieu - N. H. Technical Institute
Michael Beebe - Colby
David Bellavance - Leland Powers
Leanne Betz - University of Tampa
Rene Blanchette - N. H. Technical Institute
Eleanor Blott - Plymouth Teachers College
Sylvia Boghus - Nashua Business College
Donald Boyer - Keene Teachers College
Ernest Buder - St. Anselm's
Linda Bullard - Rivier
William Burns - Cambridge School of Radio and Television
Martin Cerier - U. N. H.
Ronald Charron - U. N. H.
Joan Clarke - Plymouth Teachers College
Patricia Cohen - Nashua Business College
Sally Coronis - Colby Jr. College
Gary Costello - Harvard
Edwin Davis - New Mexico Military Institute
Patricia Davis - Boston University
Robert Decoteau - Boston Museum School of Fine Arts
Raymond Dionne - Syracuse
Paul Donnelly - N. H. Technical Institute
Arthur Doris - U. N. H.
Sharron Downing - Nashua Business College
Carole Doyle - Rivier
Albert Dubay - New Mexico Institute of Mining and Technology
Ronald Norman Dube - U. N. H.
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William Dubé - Bentley School of Accounting
 Esther Dubois - Bay State Academy
 Frances Dubois - U. N. H.
 Richard Dunlap - U. N. H.
 Ellen Esty - John Robert Powers Secretarial School
 Carl Fitz - West Virginia Wesleyan College
 Arnold Foster - U. N. H.
 Lynda Frank - U. N. H.
 Gerald Fuller - U. N. H.
 Patricia Gendron - Boston Museum School of Fine Arts
 Bruce Gilbert - Phillips Andover Preparatory School
 Jon Glines - Chamberlayne Jr. College
 Sandra Goggin - Fisher Jr. College
 Joseph Grandmaison - Rivier
 George Gravel - Northeastern
 Marylen Grigas - U. N. H.
 William Grigas - St. Anselm's
 Patricia Grossman - New England School of Art
 Douglas Guerette - U. N. H.
 Sally Guerette - Plymouth Teachers College
 Patricia Hawkes - U. N. H.
 George Heney - Northeastern
 Dianne Hills - Plymouth Teachers College
 Sandra Holmberg - Smith
 Paul Houle - N. H. Technical Institute
 Jean Jozits - Northeastern
 Christopher Keefe - Bowdoin
 John Kreuger - Burdett
 Eleanore Knudsen - Keene Teachers College
 Anna-Jill McIntyre - Granite State Hairdressing School
 Roland Marquis - U. N. H.
 Duane Maverick - Rivier
 Roger Melanson - Rivier
 Herbert Merrill - New England College
 Peter Merrill - U. N. H.
 Robert Michaud - Silver Springs, Maryland, Dry Cleaning Institute
 James Moran - N. H. Technical Institute
 Linda Morrill - Plymouth Teachers College
 Robert Munroe - Rivier
 Constance Neville - Keene Teachers College
 Margaret O'Donnell - Cambridge School of Business
 Estelle Papagiotas - Plymouth Teachers College
 Judith Parzych - Granite State Hairdressing School
 Jane Pawlukiewicz - U. N. H.
 Mary Lou Pederzani - Keene Teachers College
 Melvin Philbrook - Cambridge School of Radio-T.V. Broadcasting
 Nicholas Pitarys - U. N. H.
 David Polley - Colby
 Jane Porusta - Plymouth Teachers College

CLASS OF '60 STILL STUDIES

Anne Priest - U. N. H.
 Stanley Ratoff - Plymouth Teachers College
 Valerie Remets - Plymouth Teachers College
 Barbara Renaud - U. N. H.
 Nancy Retkevicz - Mount Saint Mary
 Paul Rioux - Chamberlayne Junior College
 Ralph Robinson - N. H. Technical Institute
 Ursula Rodgers - Burbank Hospital School of Nursing
 Sandra Rolfe - Keene Teachers College
 Robert St. Laurent - N. H. Technical Institute
 Sandra Safford - U. N. H.
 Robert Schiis - St. Anselm's
 Donald Sharp - U. N. H.
 Sandra Shislo - Plymouth Teachers College
 Carol Small - Elliot Hospital Nurses Training School
 Linda Smith - Burbank Hospital School of Nursing
 Richard Soule - Boston University Junior College
 Lucinda Spaney - Simmons
 Gladys Sullivan - Boston Museum School of Fine Arts
 Judith Surprenant - Nashua Memorial X-Ray Technician Course
 George Tebbetts - Cornell
 Valerie Thibault - U. N. H.
 Evelyn Trombley - St. Joseph's Hospital (Nashua) School of Nursing
 Brian Underhill - The Citadel
 Albin Vaskas - Brown
 John Vore - Colby
 Richard Walent - Northeastern
 Susan Whitehead - Briarcliff Jr. College
 Janet Zeloski - Keene Teachers College
 Nancy Pope '61, Rosie Okolovich '62

REFLECTIONS

We are confronted with frightening trends in our society. Consider education. Specialization is the watchword for careers in today's expanding world: "Limit yourself to a small area and know all you can about it." Today's specialists are getting to know more and more about less and less. If this continues, it won't be long before specialists will know everything about nothing.

Another frightening trend: perforated paper... like sheets of postage stamps. How often does perforated paper tear along the perforations? Not very often. It seems that the more perforations in a piece of paper, the stronger the paper. If this trend continues, we'll soon have paper of infinite strength made of nothing at all!

And there is an alarming trend toward pessimistic sensationalism. Consider the following popular definition of oxygen. "A highly toxic and habit-forming gas one whiff of which produces a life-long addiction. When inhaled in concentrated amounts, it can cause death almost immediately; but even when restricted to a 20% mixture, few addicts survive more than 0.8 century."

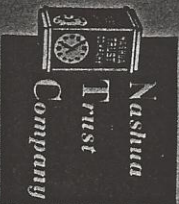
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